Cambridge IGCSE[™]

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

MATHEMATICS 0580/42

Paper 4 (Extended) February/March 2020

2 hours 30 minutes

You must answer on the question paper.

You will need: Geometrical instruments

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- For π , use either your calculator value or 3.142.

INFORMATION

- The total mark for this paper is 130.
- The number of marks for each question or part question is shown in brackets [].

This document has 20 pages. Blank pages are indicated.

1

Dha	anu has a model railway.	
(a)	He has a train that consists of a locomotive and 4 coaches. The mass of the locomotive is 87 g and the mass of each coach is 52 g.	
	(i) Work out the total mass of the train.	
	g	[2]
	(ii) Work out the mass of the locomotive as a percentage of the total mass of the train.	
	%	[1]
(b)	The train is 61 cm long and travels at a speed of 18 cm/s. It takes 4 seconds for the whole of the train to cross a bridge.	
	Calculate the length of the bridge.	
	cm	[2]
(c)	A new locomotive costs \$64.	
	Calculate the cost of the locomotive in rupees when the exchange rate is 1 rupee = $$0.0154$. Give your answer correct to the nearest 10 rupees.	
	rupees	[2]

[2]
ele.
[3]
[3]
[3]
2

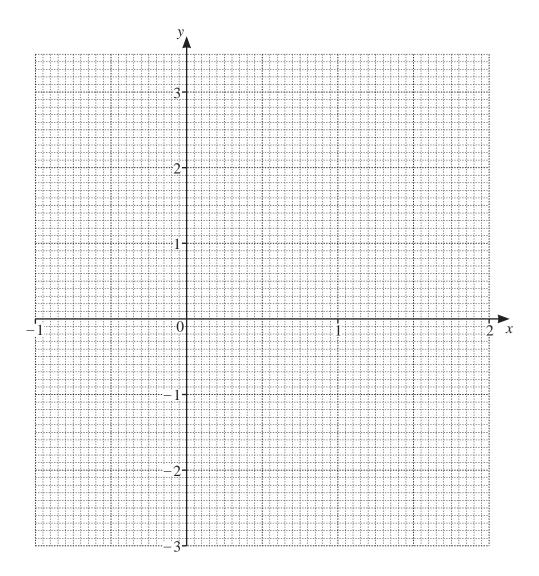
2 (a) The table shows some values for $y = 2x^3 - 4x^2 + 3$.

х	-1	-0.5	0	0.5	1	1.5	2
у	-3	1.75	_			0.75	3

(i) Complete the table.

[3]

(ii) On the grid, draw the graph of $y = 2x^3 - 4x^2 + 3$ for $-1 \le x \le 2$.



[4]

(iii) Use your graph to solve the equation $2x^3 - 4x^2 + 3 = 1.5$.

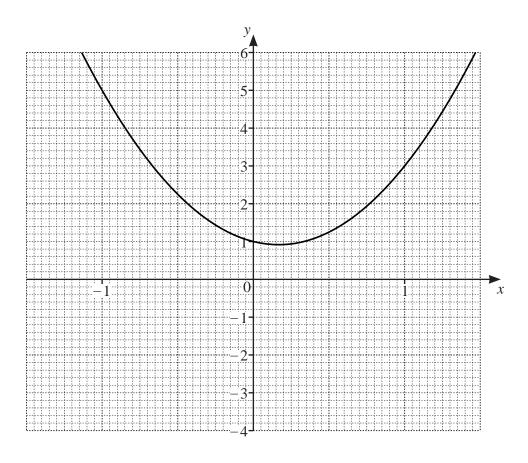
$$x = \dots$$
 or $x = \dots$ [3]

(iv) The equation $2x^3 - 4x^2 + 3 = k$ has only one solution for $-1 \le x \le 2$.

Write down a possible integer value of k.

......[1]

(b)



(i) On the grid, draw the tangent to the curve at x = 1. [1]

(ii) Use your tangent to estimate the gradient of the curve at x = 1.

.....[2]

(iii) Write down the equation of your tangent in the form y = mx + c.

 $y = \dots$ [2]

3	(a)	Manjeet uses 220 litres of water each day. She reduces the amount of water she uses by 15%.
		Calculate the number of litres of water she now uses each day.
		litres [2]
	(b)	Manjeet has two mathematically similar bottles in her bathroom. The large bottle holds 1.35 litres and is 29.7 cm high. The small bottle holds 0.4 litres.
		Calculate the height of the small bottle.
		cm [3]
	(c)	Water from Manjeet's shower flows at a rate of 12 litres per minute. The water from the shower flows into a tank that is a cuboid of length 90 cm and width 75 cm.
		Calculate the increase in the level of water in the tank when the shower is used for 7 minutes.
		cm [3]

- **4** A solid metal cone has radius 1.65 cm and slant height 4.70 cm.
 - (a) Calculate the **total** surface area of the cone. [The curved surface area, A, of a cone with radius r and slant height l is $A = \pi r l$.]

..... cm² [2]

(b) Find the angle the slant height makes with the base of the cone.

.....[2]

(c) (i) Calculate the volume of the cone. [The volume, V, of a cone with radius r and height h is $V = \frac{1}{3}\pi r^2 h$.]

..... cm³ [4]

(ii) A metal sphere with radius 5 cm is melted down to make cones identical to this one.

Calculate the number of complete identical cones that are made. [The volume, V, of a sphere with radius r is $V = \frac{4}{3}\pi r^3$.]

.....[4]

		PMT

5 (a) Write as a single fraction in its simplest form.

$$\frac{x+3}{x-3} - \frac{x-2}{x+2}$$

(b)
$$2^{12} \div 2^{\frac{k}{2}} = 32$$

Find the value of k.

$$k = \dots$$
 [2]

(c) Expand and simplify.
$$(y+3)(y-4)(2y-1)$$

(d) Make x the subject of the formula.
$$x = \frac{3+x}{y}$$

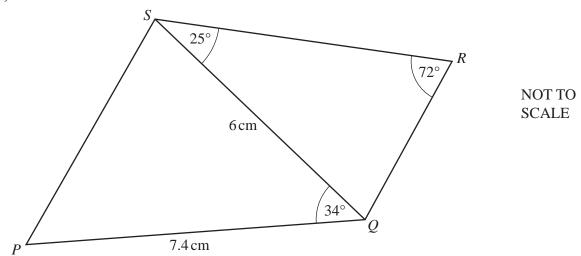
$$x =$$
 [3]

6	Suleika	has six cards numbered 1 to 6.	
		1 2 3 4 5 6	
	(a) She (i)	e takes one card at random, records the number and replaces the card. Write down the probability that the number is 5 or 6.	
	(ii)	Suleika does this 300 times. Find how many times she expects the number 5 or 6.	[1]
		Find now many times she expects the number 3 of 6.	
	(b) Sul	leika takes two cards at random, without replacement.	[1]
	(i)	Find the probability that the sum of the numbers on the two cards is 5.	
			[3]
	(ii)	Find the probability that at least one of the numbers on the cards is a square number.	[ی]

.....[3]

						1.	L		
7	(a)	Naga has n m Panav has thr Naga loses 5 Together they	ee time marble	s and Pa	nav bu	ys 10 ma	rbles.		
		Write down a	nd solv	e an ine	equality	in <i>n</i> .			
									 [3]
	(b)	y is inversely When $x = 4$,			x^2 .				
		Find y when .	x = 5.						
								<i>y</i> =	 [3]
	(c)	Find the <i>n</i> th t	erm of	each se	quence.				
		(i)	4	2	0	-2	-4		
		(ii)	1	7	17	31	49		 [2]

8 (a)



The diagram shows a quadrilateral PQRS formed from two triangles, PQS and QRS.

Calculate

(i) QR,

QR =	 cm	[3]
211	 CIII	

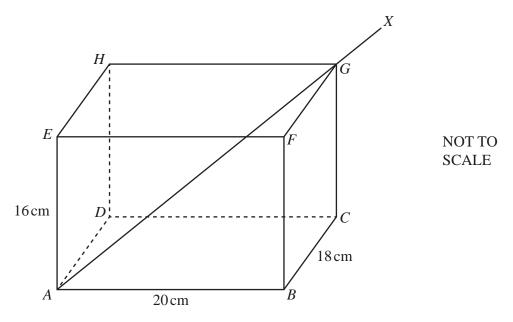
(ii) *PS*,

$$PS =$$
 cm [3]

(iii) the area of quadrilateral *PQRS*.

cm ²	[4]
	Г.1

(b)



The diagram shows an open box ABCDEFGH in the shape of a cuboid. AB = 20 cm, BC = 18 cm and AE = 16 cm.

A thin rod *AGX* rests partly in the box as shown.

The rod is 40 cm long.

(i) Calculate *GX*, the length of the rod which is outside the box.

 $GX = \dots cm [4]$

(ii) Calculate the angle the rod makes with the base of the box.

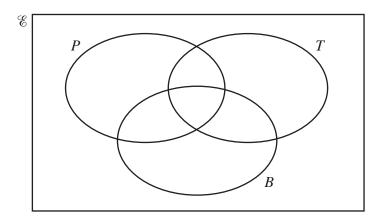
.....[3]

- **9** This year, 40 students have each travelled by one or more of plane (P), train (T) or boat (B).
 - 7 have travelled only by plane.
 - 11 have travelled only by train.
 - 9 have travelled only by boat.

$$n(P \cap T) = 8$$

$$n(B \cap T) = 3$$

 $n(B \cap P) = 6$



- (a) Complete the Venn diagram. [3]
- **(b)** Find $n((P \cup B)')$.

.....[1]

(c) Use set notation to complete the statement.

$$(P \cup T \cup B)' = \dots$$

(d)	Two students are chosen at random.	
	Calculate the probability that they both have travelled only by plane.	
		[2]
(e)	Two students are chosen at random from those who have travelled by train.	
	Calculate the probability that they both have also travelled by plane.	
		[2]
		[2]

PMT

16

	10	f(x) = 4x - 1	$g(x) = x^2$	$h(x) = 3^{-x}$
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- (a) Find in its simplest form
 - (i) f(x-3),

(ii) g(5x).

(b) Find $f^{-1}(x)$.

$$f^{-1}(x) = \dots [2]$$

(c) Find the value of hh(l), correct to 4 significant figures.

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(d) (i) Show that $g(3x-2)-h(-3)$ can be written as $9x^2-12$

[2]

(ii) Use the quadratic formula to solve $9x^2 - 12x - 23 = 0$. Give your answers correct to 2 decimal places.

$$x =$$
...... or $x =$ [4]

(e) Find *x* when f(61) = h(x).

$$x =$$
 [2]

- 11 A curve has equation $y = x^3 3x + 4$.
 - (a) Work out the coordinates of the two stationary points.

(,)	
(,)	[5]

(b) Determine whether each stationary point is a maximum or a minimum. Give reasons for your answers.

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